

## ePortfolio Grading/Rubric

Criteria	1-0 points	5-2 points	9-6 points	10 points
<p><b>Navigation Menu</b> Should contain following tabs: <i>Welcome, About Me, Goals, Coursework, Resume</i></p>	Navigation does not flow or does not make sense.	Mising tabs. Tabs incorrectly ordered. Not enough space for all the tabs.	Navigation looks good	Navigation looks great. Student has used creativity with navigation tabs.
<p><b>Welcome Page</b> Offers a welcome to audience and tells them about what they will find in the ePortfolio. Includes introduction to the audience by offering some highlight's of the student's background and other information of their choosing.</p>	No welcome page or minimal information. No photos or graphical elements.	Not enough content. No context for the ePortfolio. Insufficient introduction to student's background and other information. Not photos or graphical elements	Sufficient content. Sets minimal context for ePortfolio. Sufficient introduction to the student's background and other information. Includes photos or graphical elements.	Engaging content. Well developed context for ePortfolio. Well developed introduction to the student's background and other information. Engaging photos or graphical elements.
<p><b>About Me Page</b> Introductory paragraph. Includes one professional photo of student and other photos that show the students background. Basic biography information about the student and how that ties into the student's goals.</p>	No About Me page or very minimal information. No introductory paragraph. No photos.	Not a full introductory paragraph. Some photos are missing. Minimal biography information.	Sufficient introductory paragraph. Presents sufficient background information. Sufficient amount of photos.	Engaging introductory paragraph. The audience is fully informed of the students background and how that ties into their future goals. All photos are included.
<p><b>Goals Page</b> Introductory paragraph. Includes <i>short-term</i> and <i>long-term goals</i> in paragraph form with description of the student will meet these goals. Some questions that might help guide your goals: <i>What skills or knowledge do you want to acquire? How do you want to grow as a person? As a learner? What kind of career are you looking for?</i></p>	No intro paragraph. No goals.	Minimal information in intro paragraph. Goals listed instead of in paragraph form. Insufficient examples of how student will meet goals.	Introductory paragraph could be more engaging. Unclear goals.	Great introductory paragraph. Clear goals and clear description of how to meet those goals.

<p><b>Coursework Page</b>  Showcase the best work you have done in your classes. At least 2 examples of work. There should be a sentence to two sentence description of what the coursework is.</p>	<p>No examples of work or less than 2 examples.</p>	<p>No description of work. Page looks like a file dump. Does not meet minimum requirement of work examples.</p>	<p>Coursework put on page but not showcased. Page is bland or confusing. Insufficient description of coursework. Meets minimum requirement of coursework examples.</p>	<p>Well developed descriptions of coursework. Coursework showcased effectively. Page has relevant information. Meets minimum requirement of coursework examples or exceeds expectations.</p>
<p><b>Resume Page</b> Insert PDF file of resume that DOES NOT include your address for privacy reasons.</p>	<p>No resume page</p>	<p>Resume page but no resume</p>	<p>Resume not in Pdf file format</p>	<p>Resume page with resume in PDF file format</p>
				<p>Total ___/60</p>